**NSCA 2.0 Stakeholder Training**

**Day 1: Stakeholder Workshop Exercise**

**Exercise Guidance – TRAINER NOTES**

**(this first page is a copy of the handout)**

**Estimated Time:** 30-45 minutes

**Focus of Exercise:** Learn about the importance of stakeholder engagement though a mock stakeholder workshop with role playing exercise.

**Objectives:**

1. Think through the roles of different stakeholders, how and when they should be engaged.
2. Understand the different perspectives that different stakeholder groups might bring to the table.
3. Understand impact of not engaging stakeholders early in the planning process.

**Six tables representing different stakeholder groups/constituencies:**

1. Technical Assistance Partner
2. Central MOH Logistics Unit/Central Medical Stores
3. MOH Programs at Central Level (e.g., HIV, Malaria, FP, MCH, Immunization)
4. Regional Medical Stores and Health Authorities
5. Local FBOs and NGOs
6. Donor

**Within Group Activity (10 mins only!!)**

* All participants at the table represent the same stakeholder group/constituency, but each individual can represent different roles or organizations within that group.
* Discuss the 2-3 questions given to you, and come to consensus on answers quickly. Don’t debate too much.
* Document consensus answers on flip charts

**Plenary Activity (15 minutes)**

* You will present your consensus answers in **1 minute!**
* Defend your decisions with other stakeholder groups

**FOR TRAINERS**

**Supplies Needed:** 6 Large post-it flipcharts, markers

**Support Materials:** None

**Trainer Notes:**

* Groups for this exercise will be constrained to each table of trainees. If there are more than 6 tables, consolidate those people into other tables.
* Review the key objectives of the task with all trainees:
  + Think through the roles of different stakeholders, how and when they should be engaged.
  + Understand the different perspectives that different stakeholder groups might bring to the table.
  + Understand impact of not engaging stakeholders early in the planning process.
* Assign each table the identity of a core stakeholder group for an NSCA (see list)
* Hand out key questions to each group; these are on the next page – tear the page into strips for each group. Ask each table to take on the persona of the assigned stakeholder role as they debate the questions.
* Give each table approximately 10 minutes to put together their thoughts in response to the questions. Emphasize that they don’t need lengthy debate WITHIN their stakeholder group. They should document their answers on flipcharts. They’ll need to move fast!
* After 10 minutes, bring the group back to plenary discussion. Ask each table to present their stakeholders perspectives to the full group in 2 minutes! Keep time and don’t let groups go over.
* Have groups present in the order on pages 1 and 3.
  + Ask the TA group what info they need to support the assessment. [The following groups should provide this information.] Some questions that they should raise are what types of sites they will assess (what supply chain levels, public vs. private sector) and what tracer commodities to use.
  + Follow the other groups in order. All groups will discuss their objectives, and several (but not all) groups will discuss the questions on tracer products and the types of sites to assess. Responses among those groups are likely to differ. As groups are presenting, they can highlight how their results differ from others. This will move the subsequent debate forward.
  + The donor will present last. Do they have any requirements that weren’t accounted for in the other’s presentations?
* Facilitate about 10 mins of discussion to try to come to resolution on the main questions: objectives, types of sites to asses, and tracer products – and meeting any donor requirements. Ideally, groups should defend their position and not give in too easily, as this will reflect reality.
* Close the exercise
  + Highlight what types of differences came about due to different stakeholder groups discussing in isolation.
  + Reflect on how easy it was to come to consensus in the plenary discussion.
  + Remind trainees that these perspectives will change with each assessment and country: 1) not all stakeholders will exist in each country, 2) stakeholders may hold different roles and their perspectives may vary accordingly; 3) some countries have strong coordination mechanisms than others.

**Questions for each Group to discuss: Print this page and cut into 6 strips**

1. Technical Assistance Partner
   * What are your objectives for the assessment?
   * What information do you need to support the assessment?
2. Central MOH Logistics Unit/Central Medical Stores
   * What are your objectives for the assessment?
   * What products will you use as tracer products? (no more than 10)
   * What types of sites should be assessed?
3. MOH Programs at Central Level (such as, HIV, Malaria, FP/RH, MCH, TB, Immunization, Non-communicable Diseases, Mental Health)
   * *Note: each person at the table should represent a different program.*
   * What are your objectives for the assessment?
   * What products will you use as tracer products? (no more than 10)
4. Regional Medical Stores and Health Authorities
   * What are your objectives for the assessment?
   * What products will you use as tracer products? (no more than 10)
   * What types of sites should be assessed?
5. Local FBOs and NGOs
   * What are your objectives for the assessment?
   * How should NGO and FBO warehouses and service delivery sites be included in the assessment, if at all?
6. Donor
   * What are your objectives for the assessment?
   * Do you have any conditions for funding the assessment?